Student Learning Outcomes Committee Department/Program Assessment Results Report

Department/Program: <u>Management</u> Degree: <u>MSBA in Management</u>

Date Submitted: January 2, 2007

The purpose of this report is to communicate the assessment activities that have taken place during the last academic year, as well as how the results are being used to improve student learning at the **program level**. The report should be kept as brief as possible, while answering the following questions:

I. Drawing upon the goals and objectives contained in the department/program student learning assessment plan, what was the focus of the department's student learning assessment for the past academic year?

Since an assessment plan was not specifically required of individual MSBA programs in the past, no assessment plans were on record from Fall 2005. Therefore the focus of this year's assessment activity was to establish a departmental assessment committee and to develop goals and objectives for the MSBA Management major. Please see the attached goals and objectives for this major.

II. What information was collected, how much, and by whom?

Not applicable.

III. What conclusions were drawn on the basis of the information collected?

Not applicable.

IV. How will the information be used to inform decision-making, planning, and improvement?

We will be assessing one of the MSBA Management goals for the Spring 07-Fall 07 year.

Report completed by <u>Beth Chung-Herrera</u> Date 1/2/07

Goals for the MSBA Degree in Management (Rev. 11_3_06)

I. Develop competence in competitive analysis, strategy formulation and implementation.

• Linked to MGT626, 723, and 731

<u>Objective 1</u>: Understand the nature of strategic competitiveness and develop the ability to analyze the competitive environment facing a firm, assess the attractiveness of global industries and isolate potential sources of competitive advantage and disadvantage.

Assessment: Case study and exam questions

<u>Objective 2</u>: Integrate knowledge and apply analytical techniques from various business disciplines with the purpose of identifying and analyzing strategic issues to develop solutions in the form of actionable plans.

Assessment: Case study and exam questions

<u>Objective 3</u>: Develop logical, coherent and persuasive analyses for a desired course of action with a consideration on how to effectively implement plans within the constraints imposed by the complex behavior of individuals within organizations.

Assessment: Case study and exam questions

II. Understand human behavior, motivation, and performance in organizations.

• Relevant courses: MGT 669, 670, 721.

<u>Objective 1</u>: Understand the link between leadership and employee motivation and performance.

• Assessment: case analysis in MGT 721.

<u>Objective 2</u>: Understand the link between human resource management practice and employee motivation and performance.

• Assessment: exam questions and written projects in MGT 669 and MGT 670.

III. Demonstrate an awareness and understanding of the ethical and social implications of the actions of business people.

• Relevant courses: MGT722, 746.

<u>Objective 1</u>: Be able to discern and discuss ethical content in current business news.

• Assessment: Provide and/or discuss pertinent news item in class

<u>Objective 2:</u> Be able to analyze in detail a current business event, including its ethical implication.

• Assessment: Term paper

IV. Increase awareness and understanding of the management issues involved in conducting business abroad.

• Relevant courses: MGT 672, 696, 710.

<u>Objective 1</u>: Develop an understanding of the environmental factors which increase both the risk and difficulty of successfully competing abroad (e.g., cultural differences, restrictions on trade and investment, interactions and political conflicts with foreign governments, and foreign economic and market considerations).

• Assessment: Case studies, exam questions, research project

<u>Objective 2</u>: Develop an understanding of trade and foreign investment theories and patterns around the world as well as regional and cooperative agreements among countries (e.g., the European Community and North American Free Trade Association) which may affect a company's ability to successfully conduct business in particular regions of the world.

• Assessment: Case studies, exam questions, research project

<u>Objective 3</u>: Develop an understanding of accomplishing work through individuals and groups in foreign markets (e.g., leadership and motivation, human resource

management).

• Assessment: Case studies, exam questions, research project

V. Demonstrate the ability to do managerial research such as a case study, quantitative study, or literature review.

• Relevant courses: MGT 790, 799.

<u>Objective 1</u>: Ability to identify a research topic.

• Assessment: Semester-long research project

Objective 2: Ability to search for and synthesize information.

• Assessment: Semester-long research project

Objective 3: Ability to provide original insights on the topic chosen.

• Assessment: Semester-long research project