

**Student Learning Outcomes Committee**  
**Department/Program Assessment Results Report**

Department/Program IDS / IS Degree MSBA in Info Systems

Date Submitted 3/23/2007

The purpose of this report is to communicate the assessment activities that have taken place during the last academic year, as well as to convey how the results are being used *to improve student learning at the program level*. The report should be kept as succinct as is possible, while answering the following questions clearly and conscientiously:

**I. Drawing upon the goals and objectives contained in the department/program student learning assessment plan, what was the focus of the department's student learning assessment for the past academic year?**

- A. Please ATTACH a complete set of department/program objectives to the back of the report, as an Appendix.
- B. This section should list the student learning goals and objectives that were the focus for the report year (selected from the complete set of goals and objectives).
- C. It would also be helpful to provide a time line indicating when each goal and objective will be assessed, with an understanding that the aim is to "cycle through" all goals and objectives in no more than 5 years (or 7 years, for programs who adhere to an accreditation cycle of that time period).

**II. What information was collected, how much, and by whom?**

- A. This section should briefly describe the methodology used to examine the targeted goals and objectives. Please attach relevant scoring rubrics, surveys, or other materials used to examine student learning to the back of the report, as Appendices.
- B. Please note that the expectation here is that programs will make use of both *direct* and *indirect* methods of assessment, a distinction that should be addressed explicitly.

**III. What conclusions were drawn on the basis of the information collected?**

- A. This section should briefly describe the results (in summary form) in regard to how well students have met the targeted goals and objectives. For example, what percentage of students met the objectives? What areas need improvement?
- B. Also, please describe the implications of the results to the department or program. If data have been collected over multiple years, provide a trend analysis.
- C. Whenever it is possible to do so, please organize and present collected data by way of tables and/or graphs. [Note: the committee expects and welcomes both quantitative and qualitative data, so this request should not be construed as seeking quantitative data only.]

**IV. How will the information be used to inform decision-making, planning, and improvement?**

- A. This section should describe the strategies that will be implemented for program improvement as a result of the conclusions drawn from the assessment activities. The program change may pertain to curricular revision, faculty development, student services, and/or resource management.
- B. Whenever possible, the committee also requests some discussion of strategies implemented the prior year, in response to that year's report. Did the program follow through with what they said would be done?

Report completed by Theo Addo Date 3/23/07

**Annual Assessment Report  
Information Systems Program (MS in IS)  
Information & Decision Systems Department**

**March 23, 2007**

The focus of the information systems (IS) faculty from summer 2006 through spring 2007, with respect to assessment, has been on the undergraduate program. The rationale was to develop a solid assessment methodology for this program and then use the lessons learned to develop a similar methodology for the graduate program. This semester (spring 2007), we began discussions on the assessment of the graduate program. At this time, there is nothing substantive to report.