MSA Degree Learning Outcomes

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| **Goal 1: Communication Skills**   * DLO 1.1 Students will compare, contrast, interpret, or criticize accounting and business decisions and information using professional business communication.   **Goal 2: Group/Interpersonal Skills**   * DLO 2.1 Students will actively participate in team decision making displaying interpersonal skills, motivation, appropriate attitude, and meaningful contributions.   **Goal 3: Ethics**   * DLO 3.1 Students will apply ethical judgment and professional standards in analyzing situations and formulating accounting and business decisions.   **Goal 4: Research**   * DLO 4.1 Students will use relevant research tools and academic/professional literature to analyze or take a position in accounting and business situations.   **Goal 5: Problem Solving/Critical Thinking/Technical Competence**   * DLO 5.1 Students will address unstructured problems in the areas of accounting information systems, financial reporting, or taxation.   **Goal 6: Global/International**   * DLO 6.1 Students will identify and discuss the significance of diversity and cultural differences in the global business environment.   **Goal 7: Information Technology**   * DLO 7.1 Students will aggregate relevant data from different sources into a dataset and use appropriate analytics solutions to visualize data, perform analysis, and communicate insights. |

Mission

Prepare accounting professionals to shape the global business environment.

Vision

Promote an educational environment worthy of students’ and the accounting profession’s trust through:

* Rigorous and engaging academic programs that enable students to acquire theoretical and practical knowledge in the global field of accounting.
* Core values of the accounting profession—ethics, technical competence, communication, and global perspective—embedded throughout our academic programs to provide the foundation for our students to positively affect the dynamic business environment.
* Research and interactions with the business community that benefit our students and extend our reach to academics and professionals around the world.

10 Year Timeline

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| 1.1 |  | X |  | X |  |  |  | X |  | X |
| 2.1 | X |  |  |  | X | X |  | X |  |  |
| 3.1 | X |  |  |  | X |  | X |  | X |  |
| 4.1 |  | X |  |  | X |  |  | X |  | X |
| 5.1 | X | X |  | X |  |  |  |  |  |  |
| Tax |  |  |  | X |  |  | X |  | X |  |
| FR | X |  |  |  |  | X |  | X |  | X |
| AIS |  | X |  |  |  |  | X |  | X |  |
| 6.1 |  |  | X | X |  | X |  | X |  | X |
| 7.1\* |  |  |  |  |  | X |  | X |  | X |

\* DLO 7.1 was added to the program on September 25, 2017 by faculty vote.

The following measurements are used:

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| **DLO** | **Form** | **Typical Location** |
| **DLO 1.1:** Communication | Written case study/Oral presentation | ACCTG 650, ACCTG 790 |
| **DLO 2.1:** Teamwork | Student survey | ACCTG 790 |
| **DLO 3.1:** Ethics | Embedded questions | ACCTG 630 |
| **DLO 4.1:** Research | Research exercise | ACCTG 650 |
| **DLO 5.1:** Crit/Analytical Think | Embedded questions | ACCTG 620, 621, 624, 651, 657, 673, 670 |
| **DLO 6.1:** Global | Case study | ACCTG 790 |
| **DLO 7.1:** Analytics | Analysis project | ACCTG 790 |